



## **On the educational activities of EMS**

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One of the important tasks of the European Meteorological Society is the activity to promote public understanding of meteorology (and sciences related to it), and the ability to make use of it, through schools and more generally. EMS is performing this task through the Educational Committee which is trying to work under this EMS mission and objectives to help the process by means of its own activities and supporting some activities of EMS as a whole, e.g. organizing educational sessions of EMS Annual Meetings, cosponsoring other educational meetings etc.

One of the elements of its own activity is the analysis of the position of atmospheric science in the framework of curricula in the educational system of European countries as well as in a more general sense, the place of Science education in the system. In most European countries the necessity of education in Science and Mathematics to achieve a higher standard and competitiveness in research and technology development has been formulated after the Bologna Declaration and further after the Lisboa meeting. However, the reasonable development of the position of these subjects in educational systems in individual countries across Europe is not so fast. The EMS is trying to observe this process. Unfortunately the position of meteorology and climatology is not so nice in the framework of these subjects, there are some traces of our science in physics, most of the small abundance of these topics are covered rather by geography. This is in contrast with the overall quite high interest in environmental issues in Europe.

In most European countries the process of integration of education at university level was started after the Bologna Declaration with the objective to have the system where students on some level could move to another school, or rather university. The goal is to achieve the compatibility between the systems and levels in individual countries to have no objections for students when transferring between the countries. From this point of view EMS is trying to provide the information about the possibility of edu-

cation in meteorology and climatology in different countries in centralised form, with uniform shape and content, but validated on national level.