



A successful model for teachers and scientists working together

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The world of education is continually striving for ways to make science more accessible to its pupils. Unfortunately negative images about science and scientists are widespread and these are known to inhibit the uptake of science by its pupils. Additionally, schools are finding it increasingly difficult to find time and money to release their teachers to attend training courses.

The Teacher Scientist Network (www.tsn.org.uk) on the Norwich Research Park in the UK formed 10 years ago to tackle these issues by forming partnerships between local teachers and local scientists. Hear about how this 'bottom-up' scheme has developed over the years, which we propose as a model system applicable as much to the world of the geoscientist as the life-scientist or the chemist.